Flash Sheet Template- General Description:

This "Flash Sheet" template is for creation of materials for vocabulary instruction and practice. The sheet introduces (or reinforces) twelve words.
The use of "Flash Sheets" rather than simple lists of words is specifically meant to reinforce a word-image / word-concept linkage rather than encouraging students to "translate" to their L1.

The sheets should be printed "double-sided" flipped on the long edge.

Students can choose to cut the "Flash Sheet" handout as indicated on dashed lines to create a type of study flash card. Other students may choose to leave the sheet intact.

Using the template to create vocabulary sheets:

The template is designed for use with the free drawing tools from either "LibreOffice" or "OpenOffice" which are available for Windows, Macs, and Linux computers. It uses the "ODG" (Open-Document Graphic) file format.

The sheet creator needs to:
1) Replace text of "Word 01", "Word 02" with desired words. Note how the horizontal ordering of the words on page 2 is reversed!
2) Find images that convey the meaning of each word. Paste and then resize the images on page 1, substituting them for the placeholder images.
3) You can edit the top of page 1 with a key word for the set of words, and also add a program specific document number if desired. That document number can also be place at the lower right of the first page, replacing the placeholder text. If you do not use document numbers, delete the placeholder text.
4) Copyright and credits- The top of page two includes the "Creative Commons" symbol for a "freely sharable with attribution and reuse" license. Delete if that is not what you desire. You can also indicate program and/or creator near that spot.
5) Open-ESL.org is credited for the template at the bottom of the second page. Retention of the credit is requested, but not required.

Additional Usage Suggestions:

The sheets can be used in conjunction with a PowerPoint presentation to also reinforce the image correlation.
It is suggested to present, or have students construct sentences using the words. Students can also construct sentences as homework or as part of an in-class practice activity.
It can also be useful to create audio files that will provide listening reinforcement of the sound of the words that they hear in class. If the files are sent home with students it will empower them to control their listening experience.
(See notes related to listening practice at: http://www.open-esl.org/Kiosk/)
If content creator has the appropriate skills, a "video" file can also be useful

Name _____

Vocabulary

Optional Numeric label goes here!

Review the words in class.
At home cut on the dotted lines
to make cards to study!

Replace this with an image for the word	Replace this with an image for the word	Replace this with an image for the word
Word 01	Word 02	Word 03
Replace this with an image for the word	Replace this with an image for the word	Replace this with an image for the word
Word 04	Word 05	Word 06
Replace this with an image for the word	Replace this with an image for the word	Replace this with an image for the word
Word 07	Word 08	Word 09
Replace this with an image for the word	Replace this with an image for the word	Replace this with an image for the word
Word 10	Word 11	Word 12

Optional Label

Word 03	**Word 02**	**Word 01**
Word 06	**Word 05**	**Word 04**
Word 09	**Word 08**	**Word 07**
`Word 12`	**Word 11**	**Word 10**